

Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
<b>LEARNING AND DEVELOPMENT</b>					
<b>Curriculum and Planning</b>	Identify curriculum	Obtain curriculum	Implement curriculum	<input checked="" type="checkbox"/> *	<input checked="" type="checkbox"/>
			Demonstrate alignment to the assessment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Teachers have daily access to curriculum	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	ELDS in classrooms	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Plan of Activities	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				Intentional activities for all domains (extra points)	<input checked="" type="checkbox"/> (extra points)
				Learning and exploration opportunities (extra points)	<input checked="" type="checkbox"/> (extra points)
<b>Child Screening and Assessment</b>	Begins process of identifying screening tool to be used	Obtains screening tool	Administers screening tool w/in 60 days of enrollment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Referrals made w/in 90 days of enrollment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Results shared with parents	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Identifies staff to be trained on screening tool	Staff trained to administer/score screening tool	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			ELA administered	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Formal and informal assessments conducted	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Results of assessment shared with families	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Assessment results used to inform instruction	<input checked="" type="checkbox"/> (extra points)	<input checked="" type="checkbox"/> (extra points)
				Adjust/refine instruction and evaluate child progress (extra points)	<input checked="" type="checkbox"/> (extra points)
				Families involved in using assessment data for child's plan (extra points)	<input checked="" type="checkbox"/> (extra points)

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Interactions & Environment	Program classroom self-assessment selected	Program classroom self-assessment completed	☑	☑	☑
			Teachers set goals/actions based on self-assessment	☑	☑
			OCOT standards met	☑	☑
Interactions & Environment				Lead teachers track progress on action steps and readjusts goals as needed (extra points)	☑ (extra points)

ADMINISTRATIVE & LEADERSHIP PRACTICES					
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Staff Supports	Written wage structure	☑	☑	☑	☑
		One staff support provided	Two staff supports provided	☑	☑
				Three staff supports provided (extra points)	☑ (extra points)
Program Administration	Program self-assessment completed	☑	☑	☑	☑
		Continuous Improvement Plan (CIP) w/one goal	CIP w/two goals	☑	☑
			CIP includes input from staff/families	☑	☑
				CIP engages community partners (extra points)	☑ (extra points)
				Conducts annual survey with families and community partners (extra points)	☑ (extra points)
Staff Management	Annual PD plans for administrator/staff	☑	☑	☑	☑
		One formal observation for teachers annually	☑	☑	☑
			Observation results used for PD plans	☑	☑
				Observations used for Program CIP (extra points)	☑ (extra points)
				Classroom self-assessments used for teacher PD plans (extra points)	☑ (extra points)

Staff Management				Two formal observations for teachers annually (extra points)	<input checked="" type="checkbox"/> (extra points)
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STAFF QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT					
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Staff Education	Administrator has CDA/AA/CPL 2 or higher	Administrator has AA/CPL 3 or higher	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	50% of teachers have CDA, or one teacher has an AA or CPL 3 or higher	25% of teachers have AA/CPL 3 or higher	50% of teachers have AA/CPL 3 or higher	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Lead teacher has at least 3 ½ hours daily of instruction time	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				Higher levels of education (extra points)	<input checked="" type="checkbox"/> (extra points)
Professional Development	Administrators and teachers must achieve and maintain a SUTQ PD Certificate every biennium	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				Additional levels of training (extra points)	<input checked="" type="checkbox"/> (extra points)

FAMILY AND COMMUNITY PARTNERSHIPS					
Standards	One-Star	Two-Star	Three-Star	Four-Star	Five-Star
Transitions	Written information on transition plans	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Activities to assist children with transitions	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Children's records transferred upon request	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Individualized transition plans	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				Written policies for transition plans (extra points)	<input checked="" type="checkbox"/> (extra points)
Communication and Engagement	Family information obtained	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Provides families information on community resources	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		Variety of methods of communication used with families	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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<b>Communication and Engagement</b>		Health and child development information provided annually	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
		One opportunity for family engagement	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			One educational training for families	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Written policy re: health screenings	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
			Child goals developed with families	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
				Documented community partners (extra points)	<input checked="" type="checkbox"/> (extra points)
				Formal model for family engagement (extra points)	<input checked="" type="checkbox"/> (extra points)
				Parent volunteer group (extra points)	<input checked="" type="checkbox"/> (extra points)

<b>Ratios and Accreditation</b>	<b>ADDITIONAL POINTS</b>				
				Improved staff/child ratios and group sizes maintained (extra points)	<input checked="" type="checkbox"/> (extra points)
				Program is accredited by an approved body (extra points)	<input checked="" type="checkbox"/> (extra points)

\* The  indicates the standard listed previously in the row must be met.

**\*Please note:** This checklist does not fully represent all requirements for rated SUTQ programs. It is meant to be a summary only of the requirements for each rating level. Please see rule 5101:2-17-01 for full program standards for each star-rating level.