

spaces

## STARTING A CENTER CHECKLIST

## 1. FIND OUT ABOUT LICENSING/SUTO REGULATIONS AND STANDARDS Ohio Department of Job and Family Services Child Care licensing Regulations http://emanuals.jfs.ohio.gov/ChildCare/ChildCareCenter/ Step Up To Quality Standards - <a href="https://ifs.ohio.gov/cdc/stepUpQuality.stm">https://ifs.ohio.gov/cdc/stepUpQuality.stm</a> Determine what star rating you want so that you set up your program effectively from the start. Attend Ohio's Administrator Rules Training - https://jfs.ohio.gov/cdc/RequiredCCAT.stm Ensure that you hire an experienced, qualified and passionate administrator/director that can move you through this process efficiently. This person should establish the DNA for the center and convey it through all aspects of start-up. If that is not possible, connect with the CCRC for additional support. Examine the reason for opening a child care center - You DO need to love children and their families! Are you a corporate child care location or are you partnering with a corporation to provide employer sponsored child care? Ohio Department of Education Licensing Rules - http://education.ohio.gov/Topics/Early-**Learning/Preschool-Licensing** Complete Pre-Licensing Training and create profile on Ohio Professional Development Registry 2. CREATE A BUSINESS PLAN Name and Legal structure Develop a Marketing Plan: Community Need/Know your customer/competition - The CCRC can provide some data to support this based on target zip codes. Develop a Financial Management Plan: Up front capital/Budget creation (3 to 5 years out) Type of child care program desired Location, Location, Location Zoning, Fire inspection, Building Inspection, Insurance 3. DEVELOP A MANAGEMENT PLAN - HIRING Administrator/Director/Program Director – a person who will lead the charge and keep your start up efforts on track. CCRC contractor can assist with this process. Development an organizational structure (is fluid and grows with the organization): staff size, hours Development job descriptions and employee manual (compensation, benefits, personnel policies and procedures, staff responsibilities) Background checks, references, expectations for how you choose employees 4. PREPARING THE CENTER Safety, aesthetics of the environment, Indoor/Outdoor design Age appropriate equipment and materials - enough to for all planned classrooms and designated

Ш	Set-up - the CCRC is trained to evaluate early childhood environments to determine if they meet licensing, SUTQ, or accreditation standards.
	Storage – always something that gets missed ☺
	Opening timeline – events, pre-registration, sales,
5.	PLANNING THE PROGRAM
	Communicating Policies and Procedures to parents – handbook creation and communication methods
	Structuring the program: daily schedule, lesson plans/curriculum, discipline, age groupings
	Nutrition
	Parent Engagement
	Selecting tools and resources for managing the day-to-day – child management systems, assessment/screening, parent communication
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